



Accessibility Plan

This Accessibility Plan has been drawn up in compliance with current legislations and requirements under the Disability Discrimination Act and the Equality Act 2010.

We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

The Accessibility Plan sets out how the Academy and the Local Governing Body will improve equality of opportunity for disabled people. The plan will be drawn up to cover a three year period and will be updated annually.

The Accessibility Plan will contain relevant actions to:

- Increase access to the curriculum for pupils with a disability by securing relevant staff training and ensuring appropriate classroom organisation.

- Improve and maintain access to the physical environment through the use of specific resources and training, providing children with a sensory room and providing training where necessary.

- Improve the delivery of written information to pupils, the information should be made available in various preferred formats within a reasonable time frame.

Accessibility Plan 2017-2020

Extent to which disabled pupils participate in the curriculum

Objective	Action	Resource	Timescale	Success Criteria
Increase access to the curriculum	Pre-learning of specific topics for children who require repeated activities to be able to embed their learning. Use of 1:1 adults where appropriate (for children with EHCP). Resources to be used specifically for children's specific needs. Screen magnifier software for the visually impaired (Visualiser).	Resources to be ordered where needed and time for adults to implement teaching	Autumn 2018	Children will have a range of resources needed to be able to access the curriculum
Training for staff on differentiating the curriculum and meeting children's needs	Undertake an audit of staff training requirements.	Training by outside agencies	Autumn 2018	All staff are able to meet the requirements of disabled children's needs with regards to accessing the curriculum

Improve and maintain access to the physical environment

Objective	Action	Resource	Timescale	Success Criteria
Increase access to the physical environment	Use Vision Friendly report to implement changes to the physical environment, ensuring access is possible for children with visual impairments.	Resources to be ordered where needed and time to implement changes	Spring 2019	Children with visual impairments will benefit from a more inclusive school and environment
Develop a sensory room to meet children's specific needs	Identify an area in school which can be used as a sensory area with specific resources	Room to be identified Sensory resources to be ordered	Autumn 2018	Children will be able to access sensory

	to support children in their sensory needs and help them to regulate their behaviour where needed			activities when needed
Develop the medical room, ensuring specialist equipment and training is in place	Equipment to be used to support children needs. New equipment to be ordered where needed to ensure any new children with a disability is fully supported in their needs.	Equipment to be ordered throughout the year and training to be implemented	Ongoing	School is more effective in meeting the needs of pupils

Improve the delivery of written information to pupils

Objective	Action	Resource	Timescale	Success Criteria
Improvements to support the Visually Impaired	Train staff in how to use Braille machine where needed Make Braille signs for doors/equipment etc. Use sloping boards for children with Visual Impairment needs and fatigue problems or a physical disability. Larger text used when needed in the classroom and for homework. New interactive whiteboards with non-glare. Over lays used for children who show traits of dyslexia. Screen magnifier software for children with visual impairments.	Resources to be ordered where needed	Autumn 2018	Children with visual impairments will benefit from a more inclusive school and environment School is more effective in meeting the needs of pupils
Raise the awareness of adults working in the school on the importance of good	Specific staff to be trained in using Makaton. Staff to cascade skills to other staff in the school	Training for the staff in Autumn	Autumn 2018	School is more effective in meeting the needs of pupils

communication systems				
Raise the awareness of adults working in the school on understanding the needs of children with hearing impairments	Specific staff to be trained in supporting hearing impairment needs Implement training where needed.	Training to be implemented and resources to be ordered where needed	Spring 2019	School is more effective in meeting the needs of pupils